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| Department: | History | | | |
| Year 7 Course summary: | | | | |
| Chronology   * Battle of Hastings * Norman Conquest * Henry II, Becket * King John * Black Death * Peasants’ Revolt * Wars of the Roses * Tudors & Stuarts | | | Key Skills   * Diversity * Historical Significance * Evidence (historical enquiry) * Cause and Effect * Historical Interpretations * Continuity and Change | |
| IST Assessments: | | | | |
| Michaelmas | | Lent | | Summer |
| **✓***Why did Normans win the Battle of Hastings? (causation)*  **✓** *How did the Normans control England? (hist. enquiry and castle modelling)* | | **✓***Who won the battle between Church and State? ( Thomas Becket interpretations) Teaching starts in Michaelmas term.*  **✓** *Has John always been seen as a bad king? (Magna Carta interpretations (nasty/nice!)* | | **✓** *What can we tell about the Black Death? (hist.enquiry)*  **✓** *Exams*  **✓***What were the impacts of Plague and Fire? (project work - cause and effect)* |
| Key vocabulary: | | | | |
| * *Feudal system* * *Parliament* * *Crown* * *People* * *Lords* * *Gentry* * *Peasants* | | | * *To an extent..* * *Describe…* * *This source suggests…* * *Because…* * *In addition to..* * *In conclusion..* * *Compare and contrast..* | |