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| Department: | History |
| Year 7 Course summary: |
| Chronology* Battle of Hastings
* Norman Conquest
* Henry II, Becket
* King John
* Black Death
* Peasants’ Revolt
* Wars of the Roses
* Tudors & Stuarts
 | Key Skills* Diversity
* Historical Significance
* Evidence (historical enquiry)
* Cause and Effect
* Historical Interpretations
* Continuity and Change
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| IST Assessments: |
| Michaelmas | Lent | Summer |
| **✓***Why did Normans win the Battle of Hastings? (causation)* **✓** *How did the Normans control England? (hist. enquiry and castle modelling)*  | **✓***Who won the battle between Church and State? ( Thomas Becket interpretations) Teaching starts in Michaelmas term.***✓** *Has John always been seen as a bad king? (Magna Carta interpretations (nasty/nice!)*  | **✓** *What can we tell about the Black Death? (hist.enquiry)* **✓** *Exams***✓***What were the impacts of Plague and Fire? (project work - cause and effect)*  |
| Key vocabulary: |
| * *Feudal system*
* *Parliament*
* *Crown*
* *People*
* *Lords*
* *Gentry*
* *Peasants*
 | * *To an extent..*
* *Describe…*
* *This source suggests…*
* *Because…*
* *In addition to..*
* *In conclusion..*
* *Compare and contrast..*
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