**Unit 3: Issues, Debates and Approaches**

* For your allocated topic, prepare a short presentation (5 slides) to give to the class in the first lesson after the Christmas break.
* ***Give an example of how you would use it as an AO2 point.***
* If you use an IDA point but fail to ***contextualise*** it, you won’t get the marks.
* Use the ‘toolkit’ to help you structure your presentation, so that the rest of the class can make notes in their ‘toolkit’.

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| **Name** | **Topic** | **I, D or A** |
| Lily | Methodology | Issues |
| Fin | Animal Research |
| Lissy | Ethics |
| Hamish | Gender Bias |
| Georgie | Culture Bias |
| Miles | FW v Determinism | Debates |
| Jamie | Reductionism v Holism |
| Will | Nature v Nurture |
| Nell | Biological approach | Approaches |
| Joanna | Cognitive approach |
| Anna | Behavioural approach |
| Sam | Psychodynamic approach |
| Kate | Evolutionary approach |

If you need any ideas or resources, email me: rcyphus@kes.net