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|  **Increased proximity to victim condition** – In this variation, instead of just ‘hearing’ the protests through a wall, the participant (teacher) is in the same room as the confederate and can see their (acted) anguish. |
| **Proximity of the authority figure condition** – In the original experiment, the researcher sat only feet behind the participant ‘teacher’. In the proximity of authority figure condition, the researcher introduces the participant to the room, then leaves, and gives directions and ‘prods’ over a telephone. |
| **Teacher discretion condition** – In this variation the participant (teacher) is given control of the amount of shock they give ‘learners’ on incorrect responses. They can choose which level of shock they think is most appropriate for the ‘learning’. |
| **‘Touch proximity’ condition** -. In this version of Milgram’s research, participants are in the same room as the ‘learner’, and are asked to actively place the ‘learners’ hand on to the shock plate against their will. |
| **Presence of allies condition** – In this condition additional confederates also act as ‘teachers’ working in a group with the participant. The participant is responsible for shocking, but the confederates are responsible for reading the instructions etc. They protest and claim to not want to go on ‘teaching’. |
| **Peer administers shock condition** – In this variation a confederate also acts as ‘teachers’ working in a pair with the participant. The participant is responsible for reading out the instructions, but the confederate is responsible for doing the shocking. |