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| **A level - Performer: Area of Assessment 1 and 2** | Level(Mark) | Level of **Core** Skills | Level of **Advanced** Skills | Accuracy /Success of all Skills | Application of **Advanced** skills | Competence in performance context | Evidence of Physical Fitness | Evidence of psychological focus |
| 513-15 | Excellent level of core skills/techniques. | Very good level of advanced skills/techniques | Excellent accuracy/success. | Frequently used successfully. | Excellent levels of technical competence even at the highest levels of competition. | Excellent in almost the entire duration. | Excellent in almost the entire duration. |
| 410-12 | Very good level of core skills/techniques. | Good level of advanced skills/techniques. | Very good accuracy/success. | Frequently used, often successfully. | Very good levels of technical competence even at high levels of competition. May make errors in challenging situations | Very good throughout most of performance. | Very good throughout most of performance. |
| 37-9 | Good level of core skills/techniques. | Moderate level of advanced skills/techniques. | Good accuracy/success. | Applied inconsistently. | Good levels of technical competence high levels of competition. Sometimes makes errors in more challenging situations. | Good levels evident, although there may be some deficiencies. | Good levels evident, although there may be some deficiencies. |
| 24-6 | Moderate level of core skills/techniques. | Limited level of advanced skills/techniques. | Moderate accuracy/success.Not always consistent  | Occasionally used but rarely successful.  | Moderate levels of technical competence in competitive situation. Often makes errors in the more challenging situations. As the challenge increases the level of competence lowers significantly. | Moderate levels evident, though there are some deficiencies. | Moderate levels evident, though there are some deficiencies. |
| 11-3 | Limited level of core skills/techniques. | No advanced skills demonstrated | Limited accuracy/success. | Clear lack of consistency. Does not demonstrate advanced skills/techniques.  | Limited level of technical competence, and nearly always makes errors in more challenging situations. | Rarely evident. | Rarely evident. |
| 0 | Nothing Credit worthy | Nothing Credit worthy | Nothing Credit worthy | Nothing Credit worthy | Nothing Credit worthy | Nothing Credit worthy | Nothing Credit worthy |