|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Performer: Area of Assessment 3** | Level(Mark) | Level of Motivation | Understanding of rules in context | Application of all tactics & strategies | Competence in performance context | Errors in application of **Core** and **Advanced** tactics & strategies | Use of **Core** and **Advanced** skills in delivery and planning of tactics/strategy or choreography |
| 513-15 | Excellent level clearly demonstrated. | Excellent understanding of application of rules. | Excellent application of strategies/tactics. | Excellent level of success even at the highest levels of competition. | Very few evident even in advanced tactics & strategies | A very wide range of variation of **Core** and **Advanced** skills/techniques is evident. |
| 410-12 | Very Good level clearly demonstrated. | Very Good understanding of application of rules. | Very good application of strategies/tactics, with little inconsistency | Very good level of success, but may make occasional errors at high levels of competition. | Some errors in performance are evident, especially in advanced tactics & strategies | A wide range of **Core** and some **Advanced**  skills/techniques are evident. |
| 37-9 | Good level clearly demonstrated. | Good understanding of application of rules generally shown. | Good application of strategies/tactics, some inconsistency when applying advanced tactics | Good level of success, but with some tactical errors at high levels of competition. | Errors in performance are frequently evident, especially in advanced tactics & strategies. Performance is consistent.  | A modest range of **Core** skills/techniques is evident. |
| 24-6 | Moderate level clearly demonstrated. | Moderate understanding of application of rules. | Moderate application of strategies/tactics. | Achieves some success, but makes frequent errors at high levels of competition. | Errors in performance are occasionally evident. | A limited range of **Core** skills/techniques is evident. |
| 11-3 | Limited level clearly demonstrated. | Limited understanding of application of rules. | Limited application of strategies/tactics.  | Frequent errors in performance. | Frequent errors in performance. | A very limited range of **Core** skills/techniques is rarely evident. |
| 0 | Nothing worthy of credit | Nothing worthy of credit | Nothing worthy of credit | Nothing worthy of credit | Nothing worthy of credit | Nothing worthy of credit |