**With reference to sources… and your own understanding of the historical context, assess the value of these sources to an historian studying…**

Analysis: *The following sentence starters are for you to use (or not use) as far as you want to.* **The bold sentences are ideas to indicate judgement throughout your response, but the wording can change to fit your analysis.**

**On the whole this source is more valuable/limited …. this is largely owing to… (no more than two sentences to explain this!)**

**The provenance of the source is largely/partially valuable/limited (select what you deem appropriate).**

**[Consider the purpose, audience, author and timing of the source. Make sure to link back to the question.]**

A value of the provenance would be…

It is limited, however, as …

**The content of the source is mostly valuable/limited…**

**[Consider what claims are being made in the source. Can you use your contextual knowledge to support these? Are there any that are clearly inaccuracies or oversights? Why is this and why does it impact a historian studying the subject in the question?]**

For instance, an accuracy of the source is the suggestion that … this is valuable to a historian studying …

On the other hand, the claim that …. is not accurate as… this could be considered a limitation of the source as…

**The tone is far more valuable/limited that limited/valuable**

**[Include short quotes to indicate what tone/language is incorporated here. Make sure to link back to the question.]**

The tone, on the whole, is … (indicate the general feel and why this may be).

A value in this could be …

Despite this, there is limitation regarding…

**Overall, the source is valuable/limited in studying … (add a couple of sentences here to reiterate the judgement and wrap your response up).**