

4.6 Paper 3: Speaking

Duration: 21–23 minutes (including 5 minutes supervised preparation time);

total raw mark: 60

30% of A-level

The test will be in two parts:

Part 1 will be the discussion of one sub-theme from those in this specification, lasting 5–6 minutes

Part 2 will be the presentation and discussion of the student's individual research project.

What's assessed

- Individual research project
- One of four themes

- Aspects of Hispanic society

- Artistic culture in the Hispanic world

- Multiculturalism in Hispanic society

- Aspects of political life in Hispanic society

Questions

Discussion of a sub-theme with the discussion based on a stimulus card (5–6 minutes). The student studies the card for 5 minutes at the start of the test (25 marks).

Presentation (2 minutes) and discussion (9–10 minutes) of individual research project (35 marks).

No access to a dictionary during the assessment (including 5 minutes preparation).

Students may take the assessment only once before certification.

Assessments will be conducted by either the centre or a visiting examiner and marked by an AQA examiner.

Part one

In Part one, the teacher-examiner gives the student two cards, following the sequencing table provided as part of the assessment material and avoiding the topic of the student's individual research project.

Each card is based on a sub-theme and the two cards are drawn from different themes. The student chooses one of the two cards.

The stimulus card will form the basis for the discussion. The content of each card will be based on one of the sub-themes in this specification. Cards will contain images, text and three questions. The teacher-examiner will ask the student the questions during the discussion.

The student must ask the teacher-examiner two questions arising from the material on the card.

To meet the requirement to ask questions, a student must seek information or an opinion. Asking for repetition or clarification will not meet the requirement. The student's questions must contain a conjugated verb. Rephrasing or repetition of the printed questions will not meet the requirement.

Sample questions are shown in the specimen mark scheme.

Students may make notes during the 5 minute supervised preparation time and may make reference to these notes during the discussion of the sub-theme. The notes should be stored securely in the centre until results day.

Part two

In Part two the student will present the findings of his or her research for up to two minutes. This will be followed by a discussion of the findings of the student's research. Examples of the types of question the teacher-examiner will ask during the discussion of the project are included in the A-level French,

German and Spanish Instructions for the Conduct of the Examinations at aqa.org.uk Students will provide in advance on the Candidate Record form a list of headings to indicate the scope of their research and the sources used. Apart from the names of published sources, any headings must be in English. The teacher may help the student to complete the form. Students must use at least two sources and at least one of them must be an online source. Apart from the two required sources, any remaining sources and/or headings must not exceed 80 words. Sources could be visual, audio or written (in any combination) and must be capable of leading to findings that will form the basis of a 9–10 minute discussion

Teachers are allowed to:

- provide suggestions for the subject of students' individual research
- discuss, guide and advice students on their proposed project title (including language of the title) and the scope of the research
- correct the language of the project title where necessary
- give feedback to students on the extent to which their provisional titles will or will not meet the assessment criteria
- suggest sources of reference, including but not limited to websites, books and magazines
- provide support/guidance on research techniques, including how best to manage the storing and assimilation of knowledge and information that has been researched 25

A-level Spanish (7692)

For exams 2018 onwards- Version 1.2

Visit aqa.org.uk/7692 for the most up-to-date specifications, resources, support and administration

- provide guidance on planning and timescales, including deadlines or milestones according to which research outcomes can be monitored and checked
- monitor students' progress according to such deadlines or milestones
- provide general advice on the type of language which students might use in the presentation and discussion.

Teachers must not:

- provide the student with material that they have designed specifically for the student's project
- download and give the student specific source materials or copied and pasted extracts
- provide specific advice on the language of the student's presentation and discussion, apart from the language of the project title
- give feedback orally or in writing on any written notes, drafts or preparatory work produced by the student for the presentation or discussion
- give feedback orally or in writing on any oral practice presentation by the student, beyond informing the student if it exceeds 2 minutes.

- General advice is defined as guidance which the teacher would include in the teaching and learning of the class and which would apply to all projects. Specific advice is defined as guidance which relates to a particular project and is tailored to an individual student or group of students.

-During the presentation and discussion of their research project, students may only have access to their completed --Candidate Record form. No other notes are allowed.

- Speaking assessments will be conducted by either the school or college or a visiting examiner. All assessments must be recorded and a complete and unedited audio recording made available to AQA.

- All assessments will be assessed by an AQA examiner.

- A five-week window will be timetabled during April and May. All assessments must be conducted within this period.

- Teachers conducting the assessments can open the assessment material up to two working days before the assessment window opens in order to prepare for conducting the tests.

- Detailed instructions for the teacher will be issued before the test period. Online training materials will also be available to ensure that teachers are familiar with the requirements of the assessments.

- The confidentiality of the assessment materials must be strictly maintained before and during the period of the assessments.
 - Access to dictionaries is not allowed at any time during the assessment or preparation time.
 - For further detail on Paper 3 Speaking, see A-level French, German and Spanish Instructions for the Conduct of the - - Examinations and A-level French, German and Spanish: Candidate Record form.
 - 26 Visit aqa.org.uk/7692 for the most up-to-date specifications, resources, support and administration
- 4.7 Assessment criteria
- 4.7.1 Paper 1 Summary questions: A03

Mark Description

5 The language produced is mainly accurate with only occasional minor errors. The student shows a consistently secure grasp of grammar and is able to manipulate complex language accurately where required by the task.

4 The language produced is generally accurate, but there are some minor errors. The student shows a generally good grasp of grammar and is often able to manipulate complex language accurately where required by the task.

3 The language produced is reasonably accurate, but there are a few serious errors. The student shows a reasonable grasp of grammar and is sometimes able to manipulate complex language accurately where required by the task.

2 The language produced contains many errors. The student shows some grasp of grammar and is occasionally able to manipulate complex language accurately where required by the task.

1 The language produced contains many errors of a basic nature. The student shows little grasp of grammar and is rarely able to manipulate complex language accurately where required by the task.

0 The student produces nothing worthy of credit.